

# FREEDOM AREA SCHOOL DISTRICT CONTINUOUS IMPROVEMENT PLAN



The Freedom Area School District Continuous Improvement Plan identifies and monitors the four core areas listed below and the impact each area has on the district mission and vision as we serve our students, families and community. The Continuous Improvement Plan, and the Key Performance Indicators encompassed within each core area, represent the overall health of the school district as an organization of teaching and learning. As a school district, our excellence is measured by the top-notch, well-rounded educational experience we provide for every student. The Freedom Area School District - *where excellence is not only our goal, it is our tradition.*

## Building/Department Focus Area - Elementary School

### Focus Area One - Student Literacy

Freedom Elementary School will ensure that all 4K-5 students become more proficient readers by focusing on the 5 pillars of literacy instruction (phonemic awareness, phonics, vocabulary, comprehension, and fluency), students will engage in research-based/high-leverage routines to improve reading to reduce the number of students under 25% as measured by the universal screener.

### Focus Area Two - Student Math

Freedom Elementary School will ensure that all 4K-5 students become proficient in math by focusing on utilizing number corner, workplaces, and problem investigations so that students are engaged in mathematical practices to improve math to reduce the number of students below 25% as measured by the universal screener.

### Focus Area Three - Teacher Training

All 4K-5 grade teachers including special education, reading, ELL Teachers, and principals will successfully complete the K-3 Structured Literacy Program with 80% accuracy by June 2025.

All 4K-5 grade teachers, special education, and ELL teachers will complete the Bridges 3 teacher training by September 2, 2024 to be able to implement &/or support students by incorporating explicit systematic instruction in math.

Goal	Baseline	Mid Year	End of Year